

JOHN B. LACSON COLLEGES FOUNDATION (MOLO), INC.

Research Department

Iloilo City

STUDY HABITS AMONG BACHELOR OF SCIENCE IN CUSTOMS
ADMINISTRATION STUDENTS AT JBLCF (MOLO), INC.

A Thesis Presented to the
Faculty of the Business Department
John B. Lacson Colleges Foundation (Molo), Inc.
Molo, Iloilo City

In Partial Fulfillment
Of the Requirements for the Course in
Methods of Research

by

Rocky Adrada

Audie Mark Anthony Alonsagay

Nicky James Arquisola

Michael Vincent Evidente

Rebee Formilleza

Joed Sardon

May Voluntarioso

August 2005

JOHN B. LACSON COLLEGES FOUNDATION (MOLO), INC.

Research Department

Iloilo City

Adrada, Rocky, Alonsagay, Audie Mark Anthony, Arquisola, Nicky James, Evidente, Michael Vincent, Formilleza, Rebee, Sardon, Joed, Voluntarioso, May," Study Habits Among Bachelor of Science in Customs Administration Students at JBLCF (Molo), Inc. Unpublished Research Study. John B. Lacson Colleges Foundation (Molo), Inc., Iloilo City, August, 2005.

Abstract

This survey determined the study habits of Bachelor of Science in Customs Administration students towards their subjects at JBLCF (Molo), Inc. The participants were the 186 randomly selected first year to fourth year level students who responded to Montehermosos' Study Habit Questionnaire adopted in this research. Means and standard deviation, the t-test for independent samples, and the One-Way Analysis of variance were employed in the analysis of the data gathered. Alpha level was set at .05. Results revealed that the generally, the customs administration students had "very satisfactory" study habits when taken as an entire group or classified according to year level, residence, and high school origin.

JOHN B. LACSON COLLEGES FOUNDATION (MOLO), INC.

Research Department

Iloilo City

Significant differences existed in the study habits of customs administration students when grouped according to residence and year level. No significant differences existed in the students' study habits when grouped according to high school origin.